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How to Create and Use Rubrics for Formative Assessment and Grading

By Susan M. Brookhart

Association for Supervision & Curriculum Development. Paperback. Book Condition: New. Paperback. 159 pages. Dimensions: 9.8in. x 7.8in. x 0.7in. What is a rubric A rubric is a coherent set of criteria for student work that describes levels of performance quality. Sounds simple enough, right Unfortunately, rubrics are commonly misunderstood and misused. The good news is that when rubrics are created and used correctly, they are strong tools that support and enhance classroom instruction and student learning. In this comprehensive guide, author Susan M. Brookhart identifies two essential components of effective rubrics: (1) criteria that relate to the learning (not the tasks) that students are being asked to demonstrate and (2) clear descriptions of performance across a continuum of quality. She outlines the difference between various kinds of rubrics (for example, general versus task-specific, and analytic versus holistic), explains when using each type of rubric is appropriate, and highlights examples from all grade levels and assorted content areas. In addition, Brookhart addresses Common misconceptions about rubrics; Important differences between rubrics and other assessment tools such as checklists and rating scales, and when such alternatives can be useful; and How to use rubrics for formative assessment and grading, including standards-based grading and...



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